

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£371.91
Total amount allocated for 2022/23	£16,089.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£15,717.09

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,195.29	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensuring all children are engaged in physical activity at break and lunch times.	Purchase equipment to engage all children in their activities at break and lunch times.	£965.49	Pupils are engaged in different zones in the playground using a range of different resources eg football zone, cricket, skipping games.	Equipment needs to be monitored to ensure good quality and safely maintained. New storage equipment would help protect equipment and assist with pupils looking after equipment properly.
Ensure that all of the PE lessons are fully equipped. Purchase equipment to ensure that PE lessons are fully resources and that resources are fully up to date.	Old/worn out equipment is replaced on a regular basis.	£929.80	All pupils will be able to access the PE curriculum using equipment that is appropriate for them. This in turn will enable pupils to develop a range of skills within PE as they develop through school.	PE lead has looked at new PE curriculum and ensure that new equipment is bought based on the sports that are being used eg netball balls and bibs. PE equipment to be stored in cellar and placed in PE cupboard when needed for the lessons to help protect equipment.

To ensure that both indoor and outdoor equipment is maintained to a high standard.	The DBE health and safety check takes place to ensure that all equipment is safe for children to use. Play quest will complete a health and safety check outdoors.	£300+VAT	Equipment Check as per Health and Safety Annual Audit	Equipment needs to be checked regularly to ensure it is safe and sustainable for pupils. Any changes to be made to be alerted to the PE lead so that they are able to make suggested changes as and when needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote extra curricular activities for pupils as well as competitive sports.	Sport providers enhance provision during lunch times and after school to allow more children to engage with physical activity.	£5,000	All pupils from reception to Year 6 have had the opportunity to take part in either a lunch time club or after school club. Pupils have enjoyed taking part in these activities and the lunch time activities have helped to assist with behaviour or friendship difficulties. Pupils have particularly enjoyed the netball and dance after school sessions.	Next academic year consideration for the same provider to be used to ensure consistency across the school. Trying to link after school activities with skills taught in the curriculum and work alongside agencies to assist with linking in to competitions. Not enough pupils in EYFS wanted to take part in an after school club. Consideration for afterschool club to be EYFS and KS1.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,978.8	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure high quality teaching of PE and school sport.	Employment of PE specialist to run continuous CPD for staff	£4,500	All teachers have had the opportunity to take part in a term of PE CPD with Pat Callaghan. Teachers are able to develop their knowledge and skills understanding of the PE curriculum giving them ideas to use in their own lessons to enhance the PE provision for pupils.	To ensure that CPD from any provider is following the curriculum and knowledge and skills progression. Priority might want to be given to the ECT teachers to ensure that they are equipped to deliver high quality PE lessons.
To ensure high quality and consistent teaching of PE and school sport.	To purchase the SCOW PE passport per academic year.	£478.80	Staff have been able to use the SCOW as a base for their lessons. All pupils have completed dance, gymnastics and games. This year teachers have also ensured to use the assessment tool to monitor a pupils progress.	Next academic year PE passport will not be used due to the revised curriculum created by the PE leads within the trust. PE lead to look for CPD opportunities to upskills teachers to be confident teaching new areas of the curriculum eg netball.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,952	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in extra curricular activities	LSC/Junior Sport Stars external providers to provide additional coaching after school.	£2,952	All pupils from reception to Year 6 have had the opportunity to take part in either a lunch time club or after school club. Pupils have enjoyed taking part in these activities and the lunch time activities have helped to assist with behaviour or friendship difficulties. Pupils have particularly enjoyed the netball and dance after school sessions.	Next academic year consideration for the same provider to be used to ensure consistency across the school. Trying to link after school activities with skills taught in the curriculum and work alongside agencies to assist with linking in to competitions. Not enough pupils in EYFS wanted to take part in an after school club. Consideration for afterschool club to be EYFS and KS1.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:	£591	can they now do? What has changed?:	
To regularly take part in inter school competitions	Membership of Manchester Schools PE Association and Manchester Schools Alliance	£396	All pupils in KS2 have had the opportunity to take part in an inter competition from football, cross country and dodgeball. Pupils have been able to take part in competitive situations as well as display the sport values which are promoted in whole school assemblies. All pupils in EYFS, KS1 and KS2 have had the opportunity to take part in intra competitions.	Utilising schools within the trust would help assist with creating small tournaments. A rotation of staff to assist with events after school.
Transport to enable participation in competitions across the trust and Manchester	Hire minibus or coaches to enable students to attend competitions.	£195	Transport has been used to assist with taking pupils to cross country tournaments, football events as well as triathlon events.	When planning activities throughout the year to consider using public transport/coaches to enable pupils to take part in a range of activities. There is less pupils engagement when parents have to assist with taking pupils to and from the event.
Children have the opportunity to take part in regional competitions	Triathlon arranged for KS 2 children.	Parent Support Teacher Time	Children have the opportunity to represent the school in a different type of competition. Children develop the knowledge of different events to enhance their sporting opportunities	Apply for further opportunities like this.

Signed off by	
Head Teacher:	Helena Miller
Date:	20.07.2023
Subject Leader:	K.Evans
Date:	20.7.23
Governor:	Matt Lee
Date:	20.07.2023