



<b>School/ Setting</b>	Didsbury CE Primary	<b>Date of Assessment</b>	03/03/2021
<b>Assessment Completed By</b>	Simon Ball – Head of School		

## MARCH OPENING OF SCHOOL TO ALL PUPILS

### NEW/UPDATED ACTION IN RED

#### Staying COVID Secure – Our Commitment

- ✓ We recognise the risk posed by Coronavirus (COVID-19) to our staff, pupils and their families. Control measures to minimise the risk of infection and the transmission of the virus are provided in this Risk Assessment.
- ✓ We will ensure, as far as is reasonably practicable, the Health, Safety and Wellbeing of our staff and pupils.
- ✓ We will share this Risk Assessment and its findings with employees and consult on its contents.
- ✓ We will continue to comply with all relevant Health and Safety Legislation.

### Our Employees

Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
01	Any employee or persons within their household that has <a href="#">coronavirus (COVID-19) symptoms</a> , should not attend school/ setting. They should <a href="#">arrange to have a test</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Staff, have received clear communications informing them of current government guidance on the actions to take should anyone display symptoms of COVID-19 and how this will be implemented in the school.</li> <li>• Emphasised on training day 1/6 and 1/9</li> <li>• Simon Ball to act as COVID-19 lead for the school.</li> <li>• Staff to sign to say that they have read and understood the Risk Assessment.</li> </ul>
02	Any employee who has tested positive for COVID 19 in the past 10 days should not attend school/ setting.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Emphasised on training day 1/6 already and 1/9</li> <li>• <b>Lateral flow testing is now happening in school twice a week.</b></li> </ul>



<b>03</b>	Any employee who develops COVID-19 symptoms during the school day should be sent home as soon as possible and should <a href="#">arrange to have a test</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Emphasised on training day 1/6 already and 1/9</li> <li>Lateral flow testing is now happening in school twice a week.</li> </ul>
<b>04</b>	An individual risk assessment will be completed for all staff that have characteristics that increase their potential risk from coronavirus (COVID-19), as set out in the <a href="#">COVID-19: review of disparities in risks and outcomes report</a> . Sample assessment template provided by Directorate for Children and Education Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Individual RA have already taken place with several members of staff using Manchester LA template. Further RA took place in September with remaining two members of staff who have yet to return.</li> <li>RA are currently being reviewed during the January lockdown for all relevant staff and will be reviewed again before Easter.</li> <li>CEV who want to attend will be able to do so after their individual risk assessment listing mitigating measures has been updated.</li> </ul>
<b>05</b>	We regularly contact / keep in touch with colleagues who are self- isolating/ working from home and monitor / support both their Physical and Mental Health & Wellbeing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been done during the school closure to all but KW/V children phase and in the wider reopening phase. All staff will be in school from September but support and contact around well-being will still continue.</li> <li>Regular calls made to those working from home due to self-isolation</li> </ul>
<b>06</b>	We provide suitable information and equipment to work at home safely and effectively including those staff who require additional aids and adaptations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>All staff are in school as of September.</li> <li>All staff setting remote learning from home have access to suitable equipment and digital platforms. New laptops have been ordered.</li> </ul>

**Our Pupils**

Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
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07	Any pupil or persons within their household has <u>coronavirus (COVID-19) symptoms</u> , should not attend school/ setting. They should <u>arrange to have a test</u> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Parents have received clear communications informing them of current government guidance on the actions to take should anyone display symptoms of COVID-19 and how this will be implemented in the school during the wider reopening phase. Further communication will be sent as part of the full opening information pack to be sent to parents.</li> </ul> <p>Reminders to be sent out via email and in newsletters in smaller chunks as guidance changes or reminders needed. Information to be sent out every three weeks or when new guidance is given</p>
08	Any pupil who has tested positive for COVID 19 in the past 10 days should not attend school/ setting.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>The class to which the pupil belongs will receive home learning and not attend school for 10 school days after the symptoms of the positive child first appeared or 10 school days since the class were last in contact with the child who tested positive, whichever is the shorter.</li> </ul>
09	Any pupil who develops COVID-19 symptoms during the school day should be sent home as soon as possible and should <u>arrange to have a test</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>As above</li> </ul>
10	Remote/distance learning contingency arrangements for all pupils should be maintained in case of school/ year group closure during any local COVID 19 outbreak.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>We have established practices in conducting home learning. A revised and enhanced package utilising G Suite for Education is to be in place by the end of September. This is now available and being used by all teaching staff.</li> <li>There will be training for teachers during September staff meetings.</li> <li>Parents have received an acceptable use policy (AUP) for pupils, for parents, a guide to using Google classroom and information about the data gathering services of Google Classroom.</li> <li>Staff using Google Classroom/Tapestry to deliver quality online remote learning</li> </ul>



					<ul style="list-style-type: none"> <li>Teachers are fully prepared for a return to remote teaching</li> </ul>
11	<p>Pupil groups should be arranged to enable the school to deliver the full range of curriculum subjects and students to receive specialist teaching.</p> <p>At primary school, and in the younger years at secondary (key stage 3), schools may be able to implement smaller groups the size of a full class. If that can be achieved, it is recommended.</p> <p>In secondary schools, and key stage 5, the groups are likely to need to be the size of a year group.</p> <p>Children are kept in their groups for the majority of the classroom time, but mixing into wider groups is allowed for specialist teaching, wraparound care and transport.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>In September we ran eight full size classes.</li> <li>In order to minimise risk and provide reassurance for staff, pupils and parents, in the 1<sup>st</sup> half of the Autumn term classes will be kept completely independent of each other. This includes how we plan to run before and after school club. To minimise any risk of transmission there will be no inter class groups such as spelling groups or inter class interventions. We will review this approach at half term. This has been reviewed and not changed due to the increase in COVID-19 cases.</li> <li>In order to reduce the risk of transmission we will minimise movement of staff between bubbles e.g. TA and PPA cover to where absolutely necessary (adult links to be restricted to 2 classes). This has since been reviewed and reduced so that TA staff are now allocated to one class only wherever possible.</li> </ul>
12	School Behaviour Policy and expectations should be updated to reflect COVID measures and communicated to all staff, pupils and parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	This has already been shared with staff, governors and parents and is on the website. A reminder will be sent out to staff, parents and pupils.

**Our School**

Capacity, Access and Egress					
Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
13	Designated Entrance and Exit Points to the Building (for each year group of pupils where possible or where not	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been established throughout the seven weeks of the second half of the Summer term.</li> </ul>



	possible for certain year groups to avoid all pupils using the same entrance/ exit).				<ul style="list-style-type: none"> <li>• Further year groups were added to the process in September.</li> <li>• As most children have experienced this, we now complete the process in a more compact time frame. This has been reduced to a 15 minute timeframe.</li> <li>• A reminder was sent out in the information pack before school restarted in September.</li> <li>• An updated video was sent out to parents to clearly show where they are drop off and collect their child.</li> <li>• <b>Further reminders have gone out in the newsletter.</b></li> </ul>
14	Increased number of Entrance and Exit Points to the Building (external class room doors should be used where possible).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term and has worked well.</li> <li>• External classroom doors used wherever practicable.</li> </ul>
15	Develop, share and display drop off/ collection protocols e.g. one way system and one parent/carer only to drop off/ collect child. (Ensure children are dropped off at school gates rather than coming into school playground, older KS2 children are encouraged to walk to school by themselves).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term. Information will be sent out to parents in a return to school information pack.</li> <li>• Information will be sent to parents and children explaining the process of coming into school and putting away their coat, bag and lunchbox.</li> <li>• Parents do come onto the playground to collect children as it is safer than dismissing them onto the narrow streets. This has worked well. All parents coming onto the playground are encouraged to wear masks.</li> <li>• The staggered times are established and efficient.</li> <li>• <b>All staff members are to wear a mask around the school including corridors, toilets, staffrooms etc. It will be the personal decision of staff members whether they wear one in their classroom or designated work area.</b></li> <li>• <b>Staff to wear masks at the start and end of the school day.</b></li> </ul>



16	Restrictions on access to school/setting by third parties (parents, members of the public, visitors etc). Appointments for school visits, reduced numbers in school reception area (one in/ one out) etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term.</li> <li>• We will continue to follow DfE guidance with third parties not allowed onto the school site unless they have a specific appointment.</li> <li>• Parents wear masks to visit the school reception area.</li> <li>• Music tuition and limited after school sports clubs have started again. All tuition and clubs are compliant with DfE guidance.</li> <li>• Parent/teacher consultation appointments in November took place remotely.</li> <li>• <b>March parent/teacher consultations have been postponed until April and will take place remotely.</b></li> <li>• <b>On site music and sport provision will start again using school protocols.</b></li> </ul>
17	Stagger drop off and finish times, lunch and break times for each cohort/group where possible. If not possible for each year group, consider; for <b>Primary</b> EYFS & KS1/ KS2, for <b>Secondary</b> KS3/ KS4/ 6 <sup>th</sup> Form. This could include condensing / staggering free periods or break time but retaining the same amount of teaching time, or keeping the length of the day the same but starting and finishing later to avoid rush hour.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• . This has been an established process throughout the second half of the Summer term and will continue in a revised form and communicated to staff and parents through the school information pack.</li> <li>• Full daily teaching time will be maintained and not be affected by staggered drop off and finish times.</li> <li>• Older siblings of Reception and year 1 children enter at the same time as their younger siblings to reduce waiting time.</li> </ul>
<b>Travel to and from School (including Public Transport and School Buses)</b>					
18	All staff/ pupils should be advised to walk/ cycle to school and avoid wider public transport where possible. (School buses are not classed as wider public transport-see below).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term but will be reiterated in the information pack sent out to parents</li> </ul>



					<ul style="list-style-type: none"> <li>For those parents/staff that have to travel by car, we will suggest areas in local area where parking is less congested and then encourage families to walk remaining distance</li> </ul>
19	<p>Pupils on dedicated school buses should wherever possible:</p> <ul style="list-style-type: none"> <li>Sit together in their year groups,</li> <li>Ensure hands are sanitised on boarding/ disembarking</li> <li>Use face coverings where appropriate, for children over the age of 11.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This only applies when swimming starts again. There will only be one class on the school coach.</li> <li>A full risk assessment will be completed before any school trips are taken including swimming or school trips.</li> <li>(School trips will be on hold during the month of November though swimming will continue as swimming pools are closed to the public but open to schools.)</li> <li>Swimming has been suspended until the Summer term.</li> </ul>
20	Assurance should be sought from school bus providers of additional cleaning regimes and that a COVID secure risk assessment has been completed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
21	Close liaison is in place for statutory 'Home to School Transport' with the Local Authority, school and private providers. Assurance should be sought that additional cleaning regimes are in place and a COVID secure risk assessment has been completed.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
23	Families and pupils that have no alternative to use wider public transport are referred to the <a href="#">safer travel guidance for passengers</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Face Coverings</b>					



<b>24</b>	<p>Face coverings are required to be worn by all secondary school children and staff (unless medically exempt) in corridors, communal areas and classrooms, where 2m social distancing cannot be maintained.</p> <p>Face coverings can be removed during PE lessons, when outdoors and when eating/drinking. There should be a process in place for removing face coverings when this is required.</p> <p>Face coverings are required to be worn by all primary school staff (unless medically exempt) in corridors and communal areas.</p> <p>Pupils/staff instructed not to touch the front of their face covering during use or when removing them, wash hands immediately on arrival, dispose of temporary face coverings in a covered bin or, place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before going to their classroom.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>During the second half of the summer term, children have not arrived wearing face masks. A reminder to parents not to bring children in face masks will be included in the return to school information pack.</li> <li>We will have a system in place to collect any face masks that the children may have worn on their way to school.</li> <li>All staff members are to wear a mask around the school including corridors, toilets, staffrooms etc. It will be the personal decision of staff members whether they wear one in their classroom or designated work area.</li> </ul>
<b>Asymptomatic Testing</b>					
Ref	Control Measure	Y	No	N/A	Actions Taken
<b>25</b>	<p>Rapid testing using Lateral Flow Devices (LFD)s will support the return to face-to face education by helping to identify people who are asymptomatic;</p> <ul style="list-style-type: none"> <li>Secondary school pupils should complete 3 onsite tests, on return to school, before moving to regular twice weekly tests at home.</li> <li>Secondary school staff should complete regular twice weekly tests at home.</li> <li>A small on-site LFD test centre should be maintained in secondary schools to allow for those unable to take LFD test at home on site.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>We are completing twice a week LFD tests</li> </ul>





	<ul style="list-style-type: none"> <li>Primary school staff should complete twice weekly tests at home.</li> </ul>				
Physical / Social Distancing in the Building					
Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
25	Classrooms are organised maintaining space between pupils/ children/ adults where possible: small adaptations are made to the classroom to support distancing. Including seating pupils side by side and facing forwards, rather than face to face or side on, In secondary schools, teachers should stay at the front and maintain 2m distance.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process throughout the second half of the Summer term.</li> <li>The revised measures include two children sitting at a forward facing desk rather than one.</li> <li>This is in place with all classes outside of EYFS.</li> <li>Staff to remain 2 metres from other staff and children as much as is possible.</li> <li>Teaching zones are marked out</li> <li>TAs/LSAs are restricted to working in two bubbles.</li> <li>SLT and staff meetings are conducted remotely</li> <li>Classes will return to full size. Children will still sit side by side and facing forward.</li> </ul>
26	Reduced movement around school- - Timetabling ensures that groups are kept apart and movement around the school is kept to a minimum. Consideration has been given to the avoidance of creating busy corridors, entrances and exits. Staggered start and finish times, break and lunch times have been considered, together with ensuring appropriate time for cleaning surfaces and equipment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process throughout the second half of the Summer term.</li> <li>There will be greater movement around school but clear sign posting and staggered times for breaks and lunch ensure children only pass other classes and do so infrequently but do not mix with other classes.</li> <li>We will use one-way routes where at all possible and restrict Key Stage two classes passing past the busy break out areas outside of Reception and Year 1. This has been monitored and adjusted so that Key stage 2 classes walk past KS1 classrooms throughout the school day apart from entering the school building in the morning and after lunchtime.</li> </ul>



					<ul style="list-style-type: none"> <li>• Protocols for walking through the corridors and using communal spaces will be re-established.</li> </ul>
27	Older pupils are regularly reminded of the need to socially distance. E.g. Posters are located throughout school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term.</li> <li>• There are posters throughout the school and regular reminders are given by teaching and support staff.</li> </ul>
28	Communal gatherings of more than one year group should be avoided. E.g. Collective worship, if applicable, should be contained to one bubble/ year group. Dining Hall should be kept to one year group/ class where possible. If not possible for each year group, consider; for <b>Primary</b> EYFS & KS1/ KS2 , for <b>Secondary</b> KS3/ KS4/ 6 <sup>th</sup> Form. Determine if pupils will be having a school meal, if pupils bring a 'packed lunch' this should be eaten in their class room/ zone reducing numbers in the dining hall.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term.</li> <li>• Collective worship will be class based and conducted via video recordings or class-based responses.</li> <li>• The dining hall will not be used initially during lunch time. Only when hot lunches become available will be utilise the hall.</li> <li>• To ensure class groups being separate during lunch time, children having a school lunch will eat in the hall but children with their own packed lunch will eat in the classroom.</li> <li>• As of 14/9 <u>all</u> children now eat their lunch in the hall. A strict timetable is observed and routines have been established and modified to ensure that no class bubbles mingle with others during this time.</li> <li>• Anti bac spray and wipes are used to clean the hall after each lunch sitting.</li> <li>• We will return to full capacity once more and ensure that all protocols used in the Autumn term are re-introduced.</li> <li>• <b>Before and After School</b> has been running consistently since September with established health and safety protocols in place. Including class</li> </ul>



					bubbles, not sharing play equipment between bubbles, hand sanitising measures.
29	Due to the increased risk of infection in music lessons (singing, playing wind or brass instruments), these lessons should be outside wherever possible, in groups of no more than 15, instruments should not be shared and pupils should stand back to back or side by side.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Children will have access to the music curriculum inside the classroom but music lessons will be adapted to minimise risk of transmission.</li> <li>Adapted music tuition has started again for guitar, piano, flute. Use of social distancing and a screen to make lessons safe.</li> <li>All peripatetic music lessons to be delivered remotely.</li> <li>Peripatetic lessons will be delivered in person. Music teachers to have LFD tests twice weekly.</li> </ul>
30	Pupils should be kept in consistent groups for PE. Outdoor sports should be prioritised and large indoor spaces should be used where it is not.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process throughout the second half of the Summer term due to the hall been used as a classroom.</li> <li>During the first half term of the Autumn term, we will continue to have all PE sessions outside. This will continue in the 2<sup>nd</sup> half term.</li> <li>The PE lead is to co-ordinate with staff the PE equipment needs across the second half term following updated PE association/DfE guidance.</li> <li>Pat Callaghan to teach PE on Wednesday am. Each class will get a session every two weeks. PE sessions are taking place in the hall with approx. 10 children or less.</li> <li>PE lead has sent out new activities for the Spring 2 term and detailed how they may be carried out safely.</li> </ul>
31	Stagger the use and limit the occupancy of staff room and offices by employees and ensure staff maintain social distancing of 2m.  <b>SOCIAL DISTANCING SHOULD STILL BE FOLLOWED REGARDLESS OF WHETHER STAFF HAVE BEEN</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process throughout the second half of the Summer term and therefore staff are used to this routine.</li> <li>In September there will be just one staff room. Particular time slots will be allocated to staff.</li> </ul>



	VACCINATED UNTIL FURTHER DATA ON VACCINATION EFFECTS ARE AVAILABLE.				<ul style="list-style-type: none"> <li>• The need to stick to designated times will be emphasised on the training day 1/9.</li> <li>• Staff to be encouraged to sit in the same seat and to sit next to someone in their bubble if at all possible.</li> <li>• Staff have had a right to have their 10% planning, Preparation and Assessment (PPA) time at home for two years now in light of easing workload issues. This continues to be encouraged.</li> <li>• Staff are not restricted as to when they can arrive and leave the school building but are encouraged to leave as soon as they are ready to in order to help with social distancing.</li> <li>• Staff to be encouraged to leave the building as soon as is practicably possible.</li> <li>• All staff are to keep 2m distance from other adults and children if at all possible in and around the school building.</li> <li>• Staffroom restricted further to a maximum of 5 and a new staffroom allocation list sent out to staff. Head of School office is a maximum of 3, admin office is a maximum of 3. Work spaces have been adapted with screens.</li> <li>• Visitor zones just inside of the door for each classroom, admin office and HoS office.</li> <li>• Staff to wear masks when entering rooms they do not teach/work in.</li> </ul>
32	Kitchen staff maintain social distancing of 2m in the kitchen. If not possible 1m plus additional controls. Kitchens must comply with the <a href="#">guidance for food businesses on coronavirus (COVID-19)</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term.</li> <li>• Initially, there will only be cold food prepared as has been the case during the second half of the Summer term.</li> <li>• The introduction of preparing hot food will only be done when Manchester Fayre have sufficient capacity and confidence to meet COVID-19 food preparation guidance.</li> </ul>



					<ul style="list-style-type: none"> <li>Hot food has been served since 14/9. Timings and routines have been adjusted. Children use the hall without contaminating bubbles. Individual staff have been allocated to each class to ensure continuity and protection of the class bubble.</li> </ul> <p>It is not possible for us to have two separate staff team but kitchen assistants are coming into school on a rota basis. Kitchen staff who are in, are keep two metres apart at all times to ensure the continuity of school meal provision.</p>
33	Use of Small Meeting Rooms and Confined Areas (including Photocopier / Printer/ Storage areas) by more than one person prohibited.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process throughout the second half of the Summer term. Staff have been allocated time slots to use the photocopier and this will continue.</li> <li>Allocated time slots will be extended as staff will be allowed to come into school earlier and stay later than currently. This will ease the pressure on the photocopier and the amount of people waiting to use it.</li> <li>The second desktop computer has been moved to ensure that it is 2 metres from the computer used by the SENco. The Velux window to remain open throughout the day.</li> <li>In the HoS office, the desks and furniture have been moved to ensure a full two metres distance between the two computer terminals. The windows are to remain open throughout the day.</li> <li>A sneeze screen has been put in place in the admin office to reduce chance of infection. Also a keypad has been placed on the admin office door to reduce the amount of staff using/gathering in the office.</li> <li>The maximum amount of people meeting in the staffroom and other small rooms, at any given time has been reduced.</li> <li>There is no photocopier timetable now. This has been replaced by clear marking on the corridor floor</li> </ul>

					<p>where staff are to stand at a two metre distance when waiting for the copier. There is less demand for the copier as there are less children in school.</p> <ul style="list-style-type: none"> <li>With all children back in school, the use of the photocopier will be closely monitored. Clear markings are on the floor showing where to wait when queueing for the photocopier.</li> </ul>
34	Non Essential repair / contracted works in buildings to be carried outside school hours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	This has been an established process throughout the second half of the Summer term and will continue.
35	Reduction in lift use with priority given to employees or children with disabilities, relevant existing health conditions or those who are pregnant. Staff encouraged to use stairs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
36	Staff that assist pupils with AGP (aerosol generating procedures) have appropriate AGP PPE. Any procedures are done in a separate, ventilated room where possible. (Refer to health colleagues if this is applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

**Additional Physical / Social Distancing Measures applied (Please detail below)**



Infection Control, Cleaning and Hygiene Arrangements					
Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
37	Staff and/or pupils who are experiencing <a href="#">coronavirus (COVID-19) symptoms</a> , should not attend school/ setting. They should <a href="#">arrange to have a test</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>As above. See Ref 01</li> </ul>
38	Staff who experience symptoms as above whilst at work should go home as soon as possible and should <a href="#">arrange to have a test</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>As above. See Ref 02</li> </ul>
39	Pupils who experience COVID-19 symptoms should be collected from school/ setting as soon as possible. They should be kept 2m apart from all other pupils and staff whilst on site, where possible. If pupil needs direct personal care until they can return home, staff should wear gloves, an apron and a face mask. Eye protection should also be worn if deemed risk from coughing/spitting/ vomiting. Anyone who come into close contact with someone with COVID symptoms must wash their hands. They do not need to isolate or get a test unless they develop symptoms themselves.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process throughout the second half of the Summer term.</li> <li>The music room will be used as a holding area until the parents can collect the pupil.</li> <li>The music room will be used by peripatetic teachers once music tuition is restarted. On the understanding that it is to be vacated if it needs to be used as a holding area.</li> <li>This was re-emphasised during the training session on 1/9</li> </ul>
40	Parents of pupils with COVID 19 symptoms should be instructed to get their child tested. Schools will have a small number of testing kits to be provided to parents where it is uncertain they will get a test for their child or may struggle to get a test.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Home testing kits will be in school for September.</li> <li></li> </ul>
41	Staff/ pupils who test positive for COVID 19 should self-isolate for 10 days. Other members of their household (including siblings) should self -isolate for 10 days from when the symptomatic person first has symptoms.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process throughout the second half of the Summer term.</li> <li>This will be emphasised at the training day 1/9</li> </ul>



42	Provision of hand-washing / hand-hygiene facilities at entrances and throughout school/setting. (Regularly monitored & maintained).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term</li> <li>• Cleaning and site staff regularly monitor and refresh supplies.</li> <li>• All children to utilise handwashing facilities in their own classroom. Children in Nursery, Reception, Year 1 and Year 2 to enter their classrooms directly from the playground and then wash hands before entering any other part of the building.</li> <li>• Children in Years 3 to 6 to walk directly through the school and into their own classrooms and then immediately wash their hands before entering another part of the building.</li> <li>• Children use hand sanitiser instead of handwashing in order to save time and ensure that the full curriculum can be delivered.</li> <li>• Reiterate to all staff the need to continue the sanitising routine that was established in the Autumn term.</li> <li>• <b>Re-establish protocols with all children of handwashing/sanitiser at key points throughout the day</b></li> </ul>
43	All staff and pupils are encouraged to regularly wash their hands with soap and water, especially upon arrival at school/setting, prior to eating, following break/lunch time and any other time deemed necessary (after coughs/sneezes). Small children and children with complex needs should continue to be helped to wash their hands properly.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term so children are used to the routine.</li> <li>• Handwashing to be supervised with staff to ensure appropriate use of supplies and facilities. A routine has been firmly established throughout the day which sees children clean their hands 5/6 times a day. This is now achieved with hand sanitiser.</li> <li>• <b>When using the staff toilets staff to be responsible for cleaning the toilets and sink <u>before</u> each use. Cleaning products to be visual and easily accessible but out of the reach of children.</b></li> </ul>





44	<p>Different pupil groups do not need to be allocated their own toilet blocks or hand washing facilities.</p> <p>Toilets and facilities will be cleaned regularly in line with the school's enhanced cleaning regime.</p> <p>Pupils will be encouraged to clean their hands thoroughly throughout the day</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term</li> <li>• Enhanced cleaning regime in the toilets and shared facilities are already established and will continue though in an adapted form.</li> </ul>
45	<p>Educational Resources;</p> <ul style="list-style-type: none"> <li>- For frequently used resources such as pens and pencils, staff and pupils should have their own items</li> <li>- Classroom based resources, such as books and games, can be used and shared within the group. They should be cleaned regularly as part of school's enhanced cleaning regime.</li> <li>- Resources that are shared between groups, such as sports, art, and science equipment should be cleaned frequently and meticulously and always between groups, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</li> <li>- Outdoor play equipment should be frequently cleaned following use by each group.</li> <li>- Pupils and teachers can take books and shared resources home, although unnecessary sharing should be avoided and rules on hand cleaning and cleaning of the resources should apply.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term. Children will continue to have their own set of frequently used resources.</li> <li>• Individual plastic wallets have been ordered for children in classes.</li> <li>• Art supplies will generally not be shared between two class groups. If any sharing is required, then a 48 hour quarantine between sharing will be utilised. PE lessons are organised that children in different year groups will be using different equipment. PE lead to organise exclusive use of equipment in classes.</li> <li>• Outdoor equipment will be cleaned after use by each class group at playtime and lunch time.</li> <li>• Reading books have not gone home during the second half of the Summer term but in September this will recommence.</li> <li>• There will be a quarantine system in place to allow a minimum of 48 hours between books coming back into school and being used in school or going back out to another household.</li> <li>• No reading or library books are to go home</li> <li>• Reading books are to go home once again with a quarantine system re-introduced.</li> </ul>
46	<p>Pupils should limit the amount of equipment they bring into school each day. This should be limited to lunch boxes, coats, bags, books, stationery and mobile phones (where applicable).</p>				<ul style="list-style-type: none"> <li>• Pupils are used to this as throughout the second half of the Summer term they were restricted to bringing a coat, small bag, lunchbox and water bottle.</li> </ul>

					<ul style="list-style-type: none"> <li>Pencil cases will not be brought into school. Children will use an individual plastic wallet.</li> <li>PE kit will be worn for PE lessons but it will only go home once a half term to be washed.</li> <li>Pupils once again restricted to bringing in a coat, snack and lunchbox from home</li> <li>Children can bring bags once again.</li> </ul>
47	All staff and pupils are encouraged to cough / sneeze into tissues and dispose of these in appropriate waste disposal bins. (Catch it, Kill it, Bin it)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process throughout the second half of the Summer term. Children are reminded about this throughout the day via posters in classrooms, corridors and toilet facilities and via the teacher giving reminders.</li> <li>Tissues will be made available in each class to encourage Catch it, Kill it, Bin it.)</li> <li>Children will be reminded of the importance of being hygienic now that all children are back in school.</li> </ul>
48	Additional lidded bins and increased emptying / replacement are provided / in-place.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process throughout the second half of the Summer term. Lidded bins were purchased in May 2020 and are in all classrooms and communal areas. Additional bins were purchased in September 2020.</li> </ul>
49	All working areas within the building should be well-ventilated (Windows and Doors open) where safe and appropriate to do so.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process throughout the second half of the Summer term and will continue in the first half of the Autumn term.</li> <li>Classroom will continue to have windows and doors open. Site staff to ensure that as many windows open as possible.</li> <li>Every classroom and office will have the maximum number of windows open and internal doors. External doors to be open on occasion and always when children are not in the room. Air through flow to be</li> </ul>

					<p>balanced with ensuring an appropriate learning environment with the minimum temperature in the room to be no lower than 16 degrees.</p> <ul style="list-style-type: none"> <li>• Children and staff have been advised to wear extra layers during the winter months.</li> <li>• <b>As the temperature increase in the later part of the Spring term, windows and doors will be open as much as possible.</b></li> </ul>
<b>50</b>	<p>Increased frequency of cleaning of communal areas and locations / high contact points (using detergent and hot water followed by a chlorine based disinfectant solution) including:</p> <ul style="list-style-type: none"> <li>• Toilets</li> <li>• Door Handles/ Access Buttons</li> <li>• Kitchen areas and associated equipment</li> <li>• Water dispensers/ coolers</li> <li>• Printers/ Photocopiers</li> <li>• White Boards</li> <li>• Play Equipment</li> <li>• Shared resources</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term and will continue into the Autumn term.</li> <li>• The site manager will ensure that there is constant supply of cleaning resources for communal and high contact points.</li> <li>• Staff will have access to cleaning materials as well as cleaning staff so that teaching and support staff can clean communal high contact points after each use.</li> <li>• The enhanced cleaning regime remains in place.</li> </ul>
<b>51</b>	<p>Staff should ensure shared facilities such as staff room kitchens are cleaned thoroughly after use. E.g. following lunch or hot drink preparation. Staff should ensure any communal crockery, cutlery used is thoroughly washed and where possible use their own.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term. Staff bring their own lidded beaker. Cleaning resources are available in the staffroom and staff are aware of cleaning routines following food and drink preparation.</li> <li>• <b>When using the staff toilets staff to be responsible for cleaning the toilets and sink <u>before</u> each use. Cleaning products to be visual and easily accessible but out of the reach of children.</b></li> </ul>
<b>52</b>	<p>Staff should consider the storage of their personal items to ensure they are Covid secure.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• This has been an established process throughout the second half of the Summer term. Staff bring in a</li> </ul>



					restricted amount of personal items from home that are stored securely. No food from home is brought to share.
53	Staff and pupils are provided with instructions on how to achieve effective hand-washing; for example in the form of posters, written guidance and videos clips etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">Hand-Washing Guidance</a> <a href="#">Hand-Washing Video</a>
54	Office staff who receive deliveries, post etc. are encouraged to wash their hands more frequently and are provided with sanitiser.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process and a constant supply of hand sanitiser is available in the office. Phones and equipment are wiped down on a regular basis.</li> </ul>
55	Increased frequency of toilet inspections and checks to ensure sufficient supplies of liquid soap and paper towels are maintained. Staff to report shortages to site staff.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This was done by site staff in the second half of the Summer term and this will continue in the Autumn term.</li> <li><b>This will be monitored closely as more children return to school and so more supplies are used.</b></li> </ul>
56	Suppliers and Contractors advised if attending premises of infection control arrangements, no-access areas and expectations around personal hygiene.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>As much as is possible, all site contractors are to visit school when children are not present. Any contractors will be expected to follow personal hygiene guidelines.</li> </ul>

**Additional Infection Control, Cleaning and Hygiene Measures applied (Please detail below)**



Response to an Infection					
Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
57	<p>Sufficient understanding and processes are in place to respond to a confirmed case of COVID 19 in school:</p> <ul style="list-style-type: none"> <li>- Those with symptoms book a test (as above schools will be provided with a limited number of tests)</li> <li>- Contact Public Health when become aware of a confirmed case (Public Health will also contact schools when they become aware of a confirmed case).</li> <li>- Public Health will then work with school to determine actions to be taken.</li> <li>- School should keep a record of pupils/staff in each year group and any close contact between staff and children in different groups.</li> <li>- School should keep a record of all visitors to the school including contact details. Records to be kept for 21 days.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• A COVID-19 register will be set up to record any staff/pupils who have shown symptoms.</li> <li>• A register of the contact details of all visitors to the school will be established. Details will be kept for 21 days.</li> <li>• The 1<sup>st</sup> half term Autumn timetable shows which staff are in contact with which classes. Staff to have training on reducing contact between themselves and children and between themselves and other staff members.</li> <li>• We have experience of responding to positive cases correctly in the Autumn term.</li> </ul>
58	<p>If an outbreak is confirmed health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Home learning capability is in place.</li> </ul>



	Remote/distance learning contingency arrangements for all pupils should be maintained in case of school/ year group closure during any local COVID 19 outbreak.				
<b>Key Roles and Responsibilities</b>					
<b>Ref</b>	<b>Control Measure</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>	<b>Actions Taken Details / Further Information</b>
59	Sufficient staffing / resources are in place to maintain the security of the building and its occupants.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>There are several key holders – site manager and lead cleaner are the principal members of staff who secure the building. Head of School can also do so as can the Executive Head if needed.</li> </ul>
60	Sufficient staffing / resources are in place to maintain the cleanliness of the building and to carry out necessary inspections of consumables needed to maintain hygiene (including their replenishment).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Three members of the cleaning team are in place. The site manager can be called upon if needed. Cleaning team members from West Didsbury CE can be utilised if needed.</li> </ul>
61	Sufficient numbers of trained staff are in place to provide First Aid and First Aiders are aware of updated HSE guidance.(See link).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>First aiders are aware of HSE guidance</li> </ul>
62	Sufficient numbers of staff are in place to enable safe evacuation of the building in the event of an emergency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>A fire drill took place during the wider opening of school in June.</li> <li>All staff and children will be in school from September. Individual classes will have a run through of the evacuation process across the first three weeks of school. (This did not place in the first three weeks and was due to take place in the last week of half term. However, that was cancelled due to shortage of staff.)</li> <li>In the second half term, phase evacuation drills will take place in the first two weeks. A whole school evacuation drill will take place before the end of</li> </ul>

					<p>November.) (Took place in December with key stage two only. This is permissible and allows for social distancing when children assemble on the astroturf.)</p> <ul style="list-style-type: none"> <li>An evacuation drill will take place this half now that all children are back in school.</li> </ul>
<b>Statutory Premises Compliance and Maintenance</b>					
<b>Ref</b>	<b>Control Measure</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>	<b>Actions Taken Details / Further Information</b>
<b>63</b>	PPM (Planned Preventative Maintenance) work continues to be delivered for critical building systems (Life-Safety) including: <ul style="list-style-type: none"> <li>• Fire Alarm and Detection</li> <li>• Powered Doors / Gates</li> <li>• Legionella and Water Testing</li> <li>• Electrical Safety</li> <li>• Gas Safety</li> <li>• PAT Testing</li> <li>• Asbestos Management</li> <li>•</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>This has been an established process throughout the second half of the Summer term. PPM work continued as the school remained open to key worker and vulnerable children throughout the closure period.</li> <li>PPM visits are timed so that, if at all possible, they take place when children are not on site.</li> </ul>
<b>64</b>	Defect Reporting arrangements are in place.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Daily inspection of the property inside and out by the site manager and lead cleaner.</li> <li>Health and Safety inspection by independent assessor occurred during school closure to all but key worker and vulnerable children.</li> </ul>

**Additional Response to an Infection /Statutory Compliance and Maintenance measures.**



<b>Additional Measures/ Considerations for Special Schools</b>					
<b>Ref</b>	<b>Control Measure</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>	<b>Actions Taken Details / Further Information</b>
65	Bubbles/ groups are of an 'appropriate' class size. Numbers are lower in special schools than mainstream which will help to limit contacts. Children with complex needs unable to social distance so acceptable in smaller groups.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
66	Pupils, although no longer shielding, but remain under the care of a specialist health professional, school should discuss school return with their health professional. Where a pupil is unable to attend their setting because they are complying with clinical or public health advice distance/ remote education is provided.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	





Further Information via: Health and Safety Team  
Internal Audit & Risk Management  
6<sup>th</sup> Floor  
Town Hall Extension

[Health.and.safety@manchester.gov.uk](mailto:Health.and.safety@manchester.gov.uk)

**School Leadership (please ensure completed prior to return to Local Authority).**

<b>Approved by (Executive Head Teacher/ Chair of Governors)</b>	Executive head – Matt Whithead	<b>Date of Approval</b>	05/03/2021
<b>Date Provided to Unions/ Staff representative</b>	04/03/2021	<b>Date when school will be operating and open for ALL pupils.</b>	08/03/2021