

# Summary School Improvement Plan 2020-21

## Summary

<p><b>Ofsted judgement 1 Quality of Education</b></p>	<p><b>Key Priority</b> Implement a broad and robust curriculum across the school, that identifies and addresses lost learning enabling all children to reach their potential.</p>	<p><b>Priority 1</b> Establish an enhanced provision for blended learning that makes full use of the G suite for education tools ensuring readiness for any future school closure.</p>	<p><b>Priority 2</b> Identify children for the Catch-up Premium across 20-21. Devise targeted support to ensure that identified children make rapid progress and recover lost learning with a focus on SEN and vulnerable children.</p>	<p><b>Priority 3</b> Foster a love of reading throughout the school to complement our high reading attainment.</p>
<p><b>Ofsted judgement 2 Behaviour and attitudes</b></p>	<p><b>Key Priority</b> Ensure that high expectations of learners' behaviour and conduct are applied consistently in light of COVID-19 affected schooling.</p>	<p><b>Priority 1</b> Ensure that learners are committed to their learning. Equip them to be resilient and adopt a growth mindset to overcome challenges and setbacks in the light of learning in COVID-19 affected environment.</p>	<p><b>Priority 2</b> High attendance is maintained at 97%+ and learners are punctual for staggered start/end of days. Be aware of and support vulnerable groups – children/families with underlying physical and mental health issues and children/families within the BAME community.</p>	<p><b>Priority 3</b> To ensure continued compliance with the risk assessment approved for the full opening of school in September. To regularly monitor and review the risk assessment in view of any changes in government guidance.</p>
<p><b>Ofsted judgement 3 Personal development</b></p>	<p><b>Key Priority</b> Ensure the health, safety, well-being and a sense of Belonging and community for pupils and staff through training, updated policies, classroom environment and support.</p>	<p><b>Priority 1</b> Pupils have an understanding and appreciation of diversity. A respect for the different protected characteristics in law is promoted to all learners in an age appropriate way.</p>	<p><b>Priority 2</b> Further develop an enriched curriculum utilising a blended approach combining online and in person opportunities for the development of interests and talents.</p>	<p><b>Priority 3</b> Attain accreditation for the Global Neighbours Scheme Bronze award.</p>
<p><b>Ofsted judgement 4 Leadership and management</b></p>	<p><b>Key Priority</b> Lead pupils and staff through 20-21 ensuring a safe environment, a full and challenging academic curriculum, mental health and well-being provision and enhanced online learning.</p>	<p><b>Priority 1</b> Increase awareness of the main pressures on staff via consultation and actively seek to reduce workload through a series of practical measures.</p>	<p><b>Priority 2</b> Enhance the school's culture of safeguarding, identifying those learners at risk via greater analysis of CPOMS. Complete any action plans to ensure full compliance of S175 safeguarding audit.</p>	<p><b>Priority 3</b> Improve staff's subject knowledge especially in the areas of RSE, MFL and online learning Further improve pedagogical knowledge to enhance the teaching of the curriculum.</p>
<p><b>There will be a separate judgement on: The quality of early years education in schools</b></p>	<p><b>Key priority</b> Implement a detailed, high-level EYFS curriculum that is carefully sequenced and progressive.</p>	<p><b>Priority 1</b> Ensure that there is greater challenge and opportunity within Understanding the World and Expressive Arts and Design via both indoor and outdoor provision</p>	<p><b>Priority 2</b> Develop an early love of reading via a read aloud programme of early children's literature to be read with children.</p>	<p><b>Priority 3</b> To provide opportunities to develop fine motor control leading to improvements in handwriting by the end of Reception.</p>