## Year 3 Coverage of Writing Skills 20-21

Assessed piece =				
	Persuade	Inform	Entertain	
Autumn 1	<u>Carl Warner</u>	<u>Recipe</u>	<u>Carl Warner</u>	
	Poster to visit the imaginary food land	Recipe to make a healthy smoothie	Poem of imaginary food land	
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New writing skill	<ul><li>Nouns, adjectives, verbs</li><li>Commas in a list</li><li>Accuracy in punctuation</li></ul>	<ul><li> Imperatives</li><li> Adverbs</li><li> Layout in a list</li></ul>	<ul> <li>Commas in a list</li> <li>Coordinating         conjunctions</li> <li>Layout of text</li> </ul>	
	<u>Rainforest</u>	<u>Rainforest</u>	The Tunnel	
Autumn 2	Information Leaflet to save the rainforest	Animal Fact File	Diary entry of Rosie	
New writing skill	<ul><li>Subheadings</li><li>Captions</li><li>Bullet points</li><li>Prepositions</li></ul>	<ul> <li>Contractions</li> <li>Subheadings</li> <li>Captions</li> <li>Bullet points</li> </ul>	<ul> <li>Time place and cause conjunctions</li> <li>Range of punctuation</li> <li>Can develop characters and stories</li> </ul>	
Spring 1	<u>History - Leisure and</u> <u>Entertainment</u>	<u>History – Leisure and</u> <u>Entertainment</u>	<u>History – Leisure and</u> <u>Entertainment</u>	
	Leaflet to watch the Ancient Olympic Games	Newspaper Report King Midas and the Magic Touch	Mythical Creature Character Description	
New writing skill	<ul><li>Subheadings</li><li>Captions</li><li>Bullet points</li><li>Prepositions</li></ul>	<ul> <li>Subordinate clauses</li> <li>Time place and cause conjunctions</li> <li>Inverted commas</li> <li>Present perfect tense</li> </ul>	<ul> <li>Alliteration</li> <li>Adjectives and adverbs</li> <li>Similes</li> <li>Can develop characters and stories</li> </ul>	
Consider 2	Geography - Extreme	Geography -Extreme	<u>Tuesday</u>	
Spring 2	Earth  Debate - whether to build a house near a volcano	<u>Earth</u> Instructions What to do in an earthquake	Narrative	
	<ul> <li>differences in facts and opinions</li> </ul>	<ul><li> Imperatives</li><li> Adverbs</li></ul>	Adverbial phrases	

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New writing skill	<ul> <li>headings and subheadings</li> </ul>	• Layout in a list	<ul> <li>Using commas after adverbial phrases</li> </ul>
Summer 1	Letter as a superhero  Letter persuading to be allowed into the superhero academy	Egypt recount  Writing an account of school trip to the museum	<u>Poetry</u> Writing calligram poems
New writing skill	<ul> <li>Revision of persuasive features and structure of a letter.</li> <li>Paragraphs</li> <li>Repetition</li> <li>Rhetorical questions</li> <li>superlatives</li> </ul>	<ul> <li>Time place and cause conjunctions</li> <li>Formal and informal voice</li> </ul>	<ul><li>rhyme</li><li>personification</li></ul>
Summer 2	The Chocolate Factory  Poster persuading to visit the factory	Biography of Pharaoh  Poster about a famous  Pharoh	Roald Dhal - Charlie and the Chocolate Factory Narrative
New writing skill	<ul><li>Onomatopoeia</li><li>Puns</li><li>Imperatives</li></ul>	<ul> <li>Revision of</li> <li>Subheadings</li> <li>Captions</li> <li>Bullet points</li> <li>Prepositions</li> </ul>	<ul> <li>Paragraphs</li> <li>Similes and metaphors</li> <li>Fronted adverbials</li> <li>Can develop characters and stories</li> <li>Inverted commas</li> </ul>