

Year 6 Coverage of Writing Skills 20-21

Assessed piece =			
	Persuade	Inform	Entertain
Autumn 1	Letter to persuade Zero he is worthy	Non-fiction texts Biography	<u>Wilfred Owen Poems</u> Figurative language war poetry
New writing skill	<ul style="list-style-type: none"> • Phrases vs. clauses • Fronted adverbials • Commas to separate clauses • Rhetorical questions • Conjunctions • Expanded noun phrases 	<ul style="list-style-type: none"> • Sentence openers • Relative clauses • Subordinate clauses 	<ul style="list-style-type: none"> • Figurative language: imagery, alliteration, hyperbole • Punctuation for effect
Autumn 2	Leaflet for Stockport Air-raid Shelters	WWII letter as a soldier or an evacuee	<u>Goodnight Mister Tom</u> The Blitz story
New writing skill	<ul style="list-style-type: none"> • Colon to introduce lists • Punctuation for parenthesis: brackets, dashes, commas 	<ul style="list-style-type: none"> • Shift in levels of formalities • Punctuating dialect using apostrophes, dashes, ellipses • Using historical vocabulary 	<ul style="list-style-type: none"> • Semi-colons to separate clauses • Cohesive devices • Apostrophes • Adjectives for effect
Spring 1	Poster about the environment Letter about the environment	Non-chronological report - mythical creature	<u>Room 13</u> Behind the door short narrative - fantasy
New writing skill	<ul style="list-style-type: none"> • Colon to separate clauses • Semi-colons to separate items in a list • Structuring a formal letter 	<ul style="list-style-type: none"> • Active/passive voice • Dashes to separate clauses 	<ul style="list-style-type: none"> • Inverted commas • Portraying character through speech • Ellipses
Spring 2	Persuasive argument (free choice of topic)	Newspaper report	Character portrayal (shift in levels of formalities)
New writing skill	<ul style="list-style-type: none"> • Using P.E.E to structure a clear argument • Past/present perfect tenses 	<ul style="list-style-type: none"> • Past/present progressive tenses • Shift in levels of formalities within the same text • Direct/indirect speech 	<ul style="list-style-type: none"> • Semi-colons to separate clauses • Cohesive devices • Hyphens
Summer 1	Brochure for an Australian city	Letter of complaint	Dreamtime Story
Summer 2	Speech to someone worried about high school	Explanation text - First Aid	Poetry - 'I have a dream...' link with BLM movement