Year 5 Coverage of Writing Skills 2020-21

| Assessed piece = | | | |
|-------------------------|--|--|---|
| | Persuade | Inform | Entertain |
| Autumn 1 | Children in cotton mills – increasing working age | Newspaper report | Victorian narrative |
| New writing skill | Types of word in a sentence/ component to a sentence - SOV Rhetorical questions | Expanded noun phases - for detail Linking conjunctions Commas to separate clauses Sentence openers Different levels of formality | Fronted adverbials Descriptive language - show not tell Sentence lengths for effect Expanded noun phrases for description Using historical vocab. |
| Autumn 2 | Letter about poor work house conditions | Biography- Victorian famous inventor | <u>Various poems by Alfred</u> <u>Lord Tennyson</u> Mythical Poem |
| New writing skill | Repetition - list of 3 Colon to introduce lists | Types of conjunction - subordinate/ coordinate Relative clauses with different parenthesis | Figurative language Exciting/ interesting adjectives |
| Spring 1 | Persuasive speech to Augie | Explanation of the water cycle/ parts of a river | <u>Various shape/ water</u> <u>poems</u> Water poem |
| New writing skill | Indirect speech Apostrophise - possession and conjunction | Semi colon list sentences Subordinate clauses Hyphenated words | • Personification |
| Spring 2 | Persuasive - anti bullying/ facial equality poster | Instructions - How to make a herbal remedy? - balms for muscles, cold remedies etc. | <u>Wonder space</u> Sc-fi narrative |
| New writing skill | PEE Cohesion between paragraphs Modal verbs/ adverbs | Imperative verbsPrepositional phases | Direct speech Setting description - senses Uses of speech to add to the story |
| Summer 1 | Persuasive speech - banning apartheid | African animal non- chronological report | Nelson Mandela diary |
| New writing skill | | Active/ passive voice | Semicolons to separate clauses |
| Summer 2 | Holiday brochure | Balanced discussion Should we build a new holiday complex? | Narrative – dessert island flashback |