

Year 4 Coverage of Writing Skills 2020-21

| Assessed piece = | | | |
|-------------------|--|--|---|
| | Persuade | Inform | Entertain |
| Autumn 1 | Persuasive letter writing | Newspaper report | Character description Personal writing- diary |
| New writing skill | <p><i>Letter format- date, address, intro etc...</i></p> <p><i>Expanded noun phrases</i></p> <p><i>Writing in paragraphs</i></p> <p><i>Persuasive language</i></p> | <p><i>Summarise paragraphs</i></p> <p><i>Use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.</i></p> | <p><i>Writing similies</i></p> <p><i>Use conjunctions and add more than one clause to extend ideas</i></p> <p><i>Compose sentences using a range of sentence types confidently e.g exclamatory, question, statement, command.</i></p> <p><i>First tense writing, write in past tense in chronological order</i></p> |
| Autumn 2 | | Non chronological reports | Playscript |
| New writing skill | | <p><i>How to write an introduction- summarising writing</i></p> <p><i>Writing in the third person</i></p> | <p><i>Using colons and stage actions and directions in brackets as a feature of playscript</i></p> <p><i>Add detail to writing using adverbs</i></p> <p><i>Commas in lists</i></p> |
| Spring 1 | Traditional tales- Letter writing | Traditional tales- Newspaper article | Traditional tales- Setting description Narrative- story writing |
| New writing skill | <ul style="list-style-type: none"> • <i>Using fronted adverbials to add cohesion between paragraphs</i> • <i>express time, place and cause by using prepositional phrases.</i> | <ul style="list-style-type: none"> • <i>Use fronted adverbials and follow them with a comma.</i> • <i>Maintaining the correct tense throughout</i> | <ul style="list-style-type: none"> • <i>Direct speech and speech marks</i> • <i>Fronted adverbials</i> • <i>Modifying adjectives</i> |
| Spring 2 | Persuasive- School invitation to visitor | Instructions (linked to DT bread making) | Using personification in poetry |

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| New writing skill | <ul style="list-style-type: none"> • <i>apostrophes to mark plural possession.</i> • <i>Use a range of sentences which have more than one clause.</i> | <ul style="list-style-type: none"> • <i>use a subordinate clause to create a complex sentence.</i> | <ul style="list-style-type: none"> • <i>Personification</i> |
| Summer 1 | | Myths and legends: Personal recounts | Myths and legends: Character description |
| New writing skill | | <ul style="list-style-type: none"> • <i>use direct speech in writing and punctuate it correctly.</i> | |
| Summer 2 | Food advert | Report writing e.g. weather | Myths and legends: Poetry |
| New writing skill | <i>Punctuation : commas, inverted commas, hyphens, dashes, colons, semi colons, apostrophes, brackets, ellipsis</i> | <i>Punctuation : commas, inverted commas, hyphens, dashes, colons, semi colons, apostrophes, brackets, ellipsis</i> | <i>Punctuation : commas, inverted commas, hyphens, dashes, colons, semi colons, apostrophes, brackets, ellipsis</i> |