

DIDSBURY CE PRIMARY SPORT PREMIUM BUDGET

Academic Year: 2019/20	Total fund allocated: £16,882 (total of this is £15,994)	Date Updated: 24/07/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: ?%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for leadership roles for pupils	KS2 PALS supporting lunchtime activities across the school	KS2 PALS supporting lunchtime activities across the school	New Year 6 children leading sessions and mentoring younger children during lunchtimes on a rota basis. Year 6 children becoming leaders during KS1 sports day.	Due to school closure this could not take place to its full capacity. Next academic year we will continue to support KS2 PALS and increase opportunities for leadership for pupils.
Increased training and awareness of Lunch time organisers	Lunch time organisers to receive training on how best to support and look after children during lunch time activities.	?	Lunch time organiser will be better equipped to support physical activity of children during lunch time.	Due to school closure this could take place. There was a start with training being delivered by Pat C. It is important that this training continues next academic year to support LO's.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure high quality teaching of PE and school sport.	Employment of PE specialist to run continuous CPD for staff	£4,500	<p>Lesson observations by PE lead and PE specialist to show consistent approach by staff. High quality delivery observed.</p> <p>Staff to be made aware of good and outstanding PE and how to achieve this. To ensure staff feel confident delivering high quality differentiated lessons.</p> <p>Increased confidence to deliver PE for staff who have moved year groups.</p> <p>To complete interview feedback with children.</p>	<p>PE specialist employment should continue to help improve staff CPD to equip them to deliver high quality PE lessons.</p> <p>From discussion with PE specialist introduce PE fitness tracker across the school to help plan lessons appropriate to the class needs.</p> <p>Improved assessment of children's progress through termly ARE.</p> <p>Improved feedback/targets to teachers from PE specialist.</p> <p>For staff who are changing year group to have more PE training to equip them to teach their new year group.</p>
To ensure high quality and consistent teaching of PE and school sport	To purchase the SCOW PE passport.	£718	Teachers will have a clear skills based framework to complete a range of PE lessons. Teachers to adapt the lessons to meet the needs of the pupils. Lessons across year groups will build on previously taught skills.	<p>To continue to follow this scheme of work to help staff teach high quality PE lessons.</p> <p>To consider asking for training from PE Passport to help equip staff to know how to use the</p>

				scheme of work best to meet the needs of the class.
PE subject leader updated with matters of PE/sports in schools.	PE subject leader meetings/courses	£150	PE subject leader kept up to date with changes in PE/sports in schools.	To continue to attend appropriate subject leader courses and pass on relevant information to Head of school and teaching staff. To also continue to meet with other PE leads at the other schools in the trust to share ideas and nest practise.
Develop and improve curriculum resources and skills for teachers.	Time given to PE SL to organise residential, competitions and carry out monitoring of subject including pupil and staff interviews.	£1,648	Appropriate time taken to ensure a successfully delivered curriculum, opportunities for further development of children's skills in relevant competitions and CPD for teaching staff.	For PE lead to continue to be allocated a period of time where they can continue to develop and improve curriculum resources and skills for teachers.
To ensure that both indoor and outdoor equipment is maintained to a high standard	The SLA health and safety check takes place to ensure that all equipment is safe for children to use. Play quest will complete a health and safety check outdoors and continental will complete a health and safety check indoors	£1,000 £600	Children can enjoy using a variety of equipment both indoors and outdoors and are kept safe	To ensure that both indoor and outdoor equipment is maintained to a high standard

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for outdoor learning	Children to engage in forest school activities visiting West Didsbury	£1,200	Children will experience learning in an outdoor environment by a level 2 trained member of staff at West Didsbury. Children will engage in outdoor and active learning to support work in the classroom.	<p>Children in KS2 to continue next academic year to participate in forest school activities. Year three were unable to attend this year due to school closure.</p> <p>Due to school closure last year suggested step could not take place. Possibility of a member of staff at Didsbury being trained to deliver forest school activities.</p>
Increase participation in extra curricular activities	Active schools to provide additional coaching in school bringing the total to twice a week to include HI-5/netball over 2-3 1/2 terms	£1,100	Children to develop skills in a wide variety of sports not necessarily on the school curriculum.	<p>Possibility of running a yearly netball club for children in KS2.</p> <p>To continue to offer a wide variety of extra sport activities after school.</p> <p>To choose activities that would help lead into competitions for the children throughout the year.</p> <p>To ensure a range of cubs are on offer for children in KS1 and KS2.</p>

Increase opportunities for mental health awareness	Provide opportunities to promote mental health awareness - stretching and relaxation classes for whole school - Julie Fairclough yoga teacher	£500	Children given opportunity to relax, stretch and rest. Encourage mindfulness	To continue to employ Julie for stretch and relaxation classes to take place to increase opportunities for mental health awareness of all children. To consider further opportunities of how mental health awareness can be promoted in school.
To ensure children are safe on site during extra curricular sporting activities	Member of staff remains on site during after school sporting activities to help with the behaviour and health and safety.	£1,400	Children on site are kept safe	To continue to ensure a member of staff is on site during different activities. To continue to implement registers during activities to ensure clear record of participating children.
Organise a whole school Health awareness week	Employ cheerleading/street dance and pilates/relaxation teacher	£500	Whole school able to take part in activities as part of health awareness week.	Due to school closure this was unable to take place this year. Purchase of walk to school packs - to be completed in the new academic year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in competitive sport	Purchase of suitable equipment and resources for PE. Eg soft balls for tennis	£2,000	Children able to practice and play competitively with correct equipment	To continue to keep orders to refer to them for thinking through when new equipment needs to be purchased. To continue to ensure the whole staff community are able to

	Supplementary cost for line markings to improve competition and sport access. Initial estimate from last year plan.	£2,666		send through items which they would like to but to enhance the PE provision.
To regularly take part in inter school competitions	Membership of Manchester Schools PE Association and Manchester Schools Alliance	£762 + £50	School is able to take part in inter school games and city wide competitions and has access to courses provided for staff.	To continue to develop competitions for girls such as football and netball. Attend sporting competitions with LKS2 children. It is on PE action plan to develop and enhance school competitions.
To regularly take part in school competitions across the trust	Children will be able to take part in competitions with West Didsbury and St Wilfred's.	transport cost	School is able to take part in school game and competitions across the trust	To consider the possibility of hiring a minibus to help with transport costs.

Key