

# Didsbury C of E Primary School



## Curriculum information booklet Year 4

### MISSION STATEMENT

Our Christian school exists to provide a welcoming environment in which everyone is cherished and challenged to fulfil their potential.

Class teachers: Mrs Julia Royden & Mr Chris Briggs  
Teaching Assistants: Mrs Melissa Mackenzie

Dear Parents and Carers

Welcome to your Year 4 curriculum handbook.

We hope that you find the information useful in answering many of your questions about the next academic year. Any of our staff will be pleased to help you with any questions that may raise.

As your child progresses from one year to the next there are many aspects of school life which are the same and many aspects which will be new. What remains constant is the value we place on each child and the team work and communication which ensures that they enjoy their school life, work hard and develop self-confidence, self-motivation and self-discipline.

We are a caring school. We are all proud of the family atmosphere in our school and the standards we achieve, but always strive to improve.

We have very high expectations of the children and strive to provide the best resources for them, in order to help us to cherish and challenge every child to fulfil their potential.

As we are part of the Healthy School Scheme we promote healthy eating, sport and outdoor activities to equip children with the skills, knowledge and understanding they need to live a healthy, balanced life.

Although this handbook is an important part of our communication with you, it cannot replace the regular contact between parents and staff. We believe that a positive partnership based upon an open friendly relationship between staff and parents is essential to every child's education.

I am sure that you join with us in looking forward to an exciting and successful school year.

Yours sincerely

Simon Ball – Head of School

## Expectations of Year 4

As a key stage 2 class, Year 4 children begin to take on more responsibilities within the school and are expected to set an example to younger children. This applies to all aspects of school life from how they conduct themselves around school to their attitude to others.

Our positive expectations are based around the school smiler system (see below). We also agree specific class rules with the children at the beginning of the year. In addition we use "golden time" where the class collect marbles to receive a half hour treat when the jar is full! In exceptional circumstances marbles are removed if warnings are not heeded!

# Didsbury S.M.I.L.E.R.

**Speak politely to everyone.**

**Move sensibly and quietly around the school.**

**Instructions should be carried out first time.**

**Look after other people's property carefully.**

**Everybody should be treated with care and kindness.**

**Remember to be in the right place at the right time with the right equipment.**

Children receive a small ticket for any of these behaviours. One is drawn from a pot on Friday the school box, for the overall winner (who extra house points). An orange card may be warning or a straight red card for bad Mr Whitehead keeps a record of these and parents a letter if a child receives three red a short period.



good and put into then gets given as a behaviour. will send cards within

## **Equipment**

All equipment that the children need will be provided in the classroom. In year 4 we are looking to foster a sense of independence and so we encourage children to bring their own pencil cases into school. However once a child receives their pen licence they may bring in a handwriting pen such as a fibre-tip, roller ball or ink cartridge pen.

As the children get older they tend to bring in rucksacks and folders. Please consider the size of your child's bag carefully as they are stored in cloakrooms and very large bags tend to fall off pegs and cause a danger to everyone. Often the blue bag is sufficient for reading books, homework and information sent home, especially if your child has their PE kit in a pump bag kept on their peg in school. Please remember **no toys** should be brought into school. It only leads to upset when they get lost or damaged.

In KS2 there is no free fruit. However, we encourage the children to bring a piece of fresh fruit or vegetables, or dried fruit (not packaged fruit bars please). This must be kept separately to the child's lunch (e.g. in a pocket or school bag), so as not to disrupt the school day going back to collect fruit!

## **PE Kit**

This is a plain T-shirt in your child's house colour, or ideally one bought from a supplier bearing the school logo, plain black or navy shorts and pumps. Trainers and a plain track suit will be needed for outdoor games. Please do not bring in t-shirts with logos, football shirts or fashion t-shirts for school PE lessons.

## **Coming in and out of school**

The main corridor into the school is a hive of excitement in the mornings and afternoons. We ask that you do not accompany your child into school. Parents are encouraged to say goodbye on the playground and allow the children to walk into school independently at 8.45am when the bell goes.

After school the children meet their parents/carers on the large playground off Gilbrook Road. If there is nobody there to collect them, they must come back into school with their class teacher and wait in the library.

## Uniform

We are a uniform school and believe it helps children look smart and gives them a sense of belonging. The children will be expected to wear school uniform colours.

### Uniform – girls

White polo shirt

Navy blue cardigan or sweatshirt

Grey trousers or skirt

Plain socks white, grey or black

Sensible black school shoes. No boots.

Blue gingham dress

No trainers for daily school use please

### Uniform - Boys

White polo shirt

Navy blue sweatshirt or jumper

Grey trousers or school style shorts

Plain dark socks

Sensible black school shoes. No boots.

No trainers for daily use please.

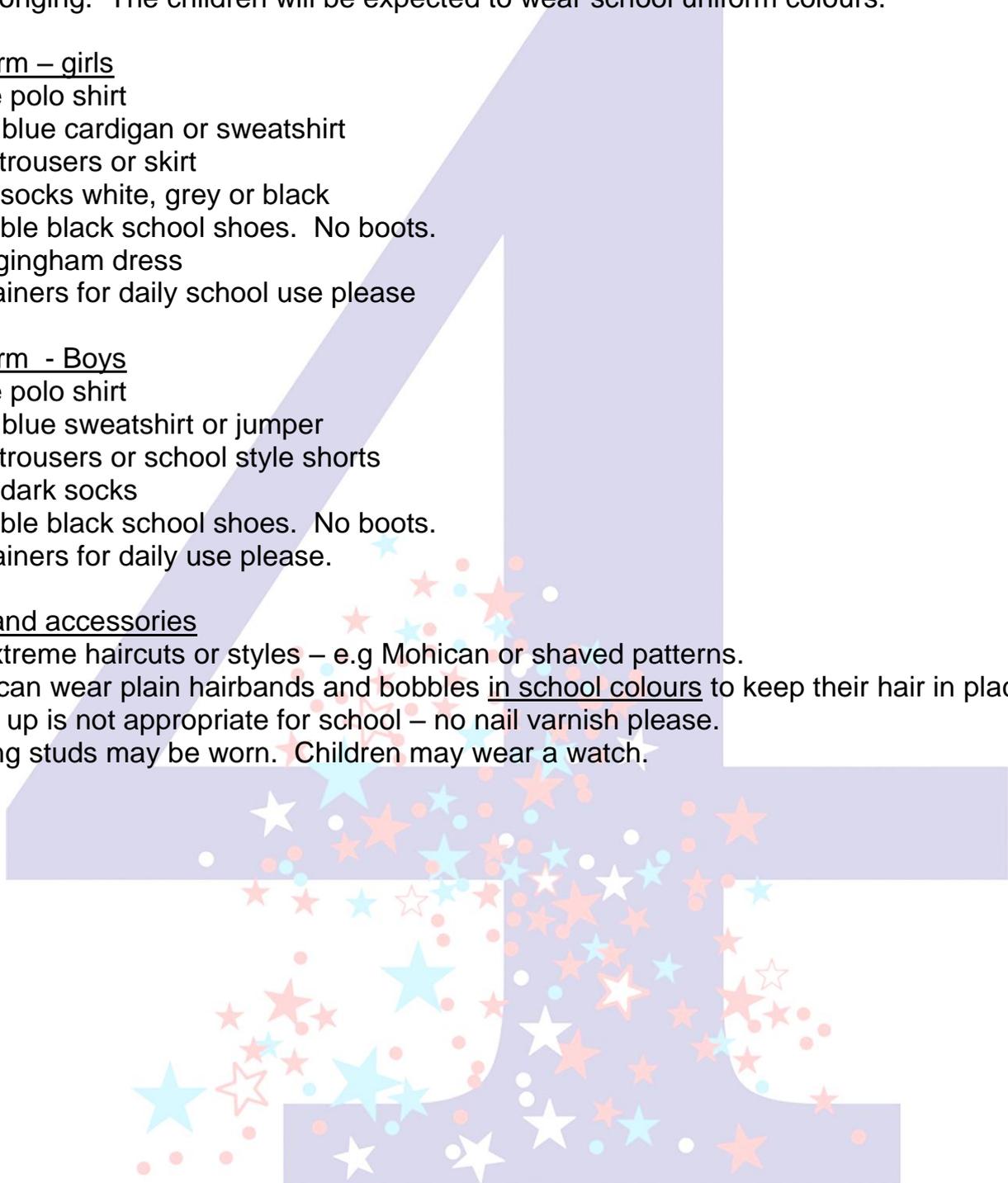
### Hair and accessories

No extreme haircuts or styles – e.g Mohican or shaved patterns.

Girls can wear plain hairbands and bobbles in school colours to keep their hair in place.

Make up is not appropriate for school – no nail varnish please.

Earring studs may be worn. Children may wear a watch.



## Curriculum Topic Planner

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy</b>	Instructions and explanations Stories in familiar settings Grammar Comprehension Spelling		Non-chronological reports Fairy stories and playscripts Grammar Comprehension Spelling		Persuasive writing <i>Stories with humour</i> <i>Poetry - Off by heart</i> Grammar Comprehension Spelling	
<b>Numeracy</b>	Mental addition or subtraction Written addition and Frog subtraction Shape Mental multiplication and division Number, place value and money Written addition or subtraction Measures/Data, Time, bar charts, pictograms Mental multiplication and division		Place value, fractions and decimals Addition, subtraction and money Addition and subtraction Measurement and data Fractions and decimals Place value, decimals and negative numbers Time, timetables and co-ordinates Multiplication and division		Place value Addition and subtraction Area, perimeter and co-ordinates Fractions, decimals and length Multiplication and division Shape, symmetry and angles Time and graphs Fractions, decimals and division Addition, subtraction, multiplication and division	
<b>RE</b>	Jesus : Son of God	Christmas – Light	God, David and Psalms	Easter – Betrayal  Christian Faith through Art	The Church	Islam
<b>Humanities</b>	Tudors	Tudors	Maps	Egypt	Settlements and land use	Settlements and land use
<b>Science</b>	Sound	Sound	Electricity	States of matter	Living things and their habitats	Animals including Humans
<b>PSHE</b>	Self-esteem and Self-awareness	A focus on relationships	Exploring attitudes, opinions and values	Health and safety issues	The world around us	Growing and changing
<b>PE</b>	Gym Swimming	Hi 5 Swimming	Gym Hockey	Dance – Val Sabin Tennis	Gym Cricket /T-Ball	Athletics Dance KS2 show
<b>Music</b>	Tudors	Ukulele	Ukulele	Ancient Egypt	Music Express	KS2 Show
<b>Art &amp; DT</b>	Tudor sketching Lines Architecture	Tudor Rose & Sewing	Painting - maps and landscapes	Collage - Egypt	Topic related art	Lowry
<b>Computing</b>	Scratch – Questions and quizzes	Scratch – Questions and quizzes	Graphics – Julian Opie	Graphics – Julian Opie	Animation	Photo stories

## Trips, Visits and Events

We believe that educational trips and visits give valuable first hand learning experiences and enhance the curriculum. Consequently, we plan to include a variety of visits throughout the year. These are some of the trips we intend to take the class on.

### Autumn Term

Bramhall Hall  
Ordsall Hall

### Spring Term

Manchester Museum

### Summer Term

Manchester Cathedral

### Other trips

Themed trips linked to activity weeks such as Health Awareness Week which we have held previously in the school.

### Ongoing visits

Throughout the year we will continue to develop links with our local high schools. We will visit Parrs Wood High School and Trinity High School in order to develop ICT and music skills on specific projects. In addition to these visits we are also regularly offered sessions from a variety of external organisations such as Manchester Baseball Club, Manchester City Football Club, Fletcher Moss Tennis Club and The Whitworth Art Gallery. These opportunities vary each year.

## Homework information

*Being able to complete work at home to a particular timetable or deadline is an important skill. This is especially so as your child heads towards high school and the need there to produce independent course work.*

*Homework is given out on a **Friday** and can be handed in on a Monday or Tuesday but must be returned by the **Wednesday**.*

*The homework that is given on a regular basis is as follows:*

**Reading** – *Your child is asked to read at least 10 minutes a night. Reading promotes both a love of text – fiction or non-fiction – and increases vocabulary. This in turn benefits a child's writing leading to higher level language use and a child developing a writer's style. Please do encourage your child to read.*

**Spelling** – *A spelling activity sheet linked to the literacy programme of study will be given out. Children will be tested in school on set spellings the following week. They will also be tested on a separate list of national curriculum spellings given out every half term and tested regularly.*

**Numeracy** – *Children will be given a piece of numeracy homework that usually supports and consolidates the learning of the previous week. This homework is differentiated according to your child's mathematics' ability.*

**Literacy** – *Your child will be given a piece of literacy homework that usually supports and develops the literacy theme of the week. It may also consist of work towards a current class topic.*

*The children write down their homework tasks in a homework diary. This diary also acts as communication between school and home. If there is anything you need to tell us please jot it down in the diary. The homework given is not optional and children are expected to complete their homework by Wednesday.*

*In the interests of fairness to the other children who have completed their work on time, if children do not complete their homework on time they will miss part of their playtime or lunch time so the work can be finished. However, if your child is having any difficulties finishing homework - for whatever reason - please do ensure that they inform us as soon as possible so that we can help.*

Please help your child learn and **practise multiplication and division facts**. Regular tables tests will take place, with the aim that your child will know all tables **up to 12 x 12** by the end of the year. See attached information for further information.