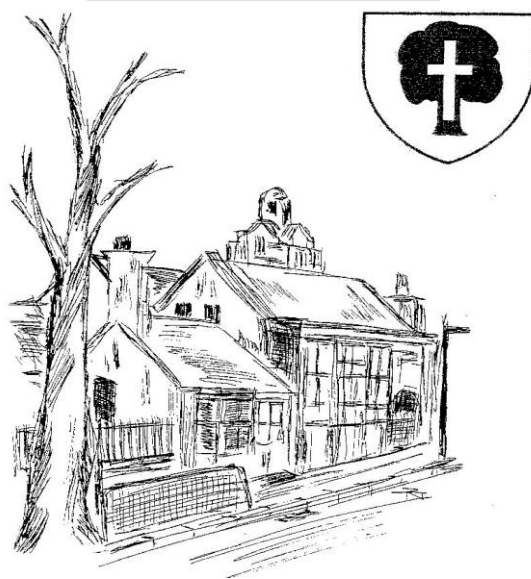


Didsbury C of E Primary School



Curriculum Information Booklet Year 3

MISSION STATEMENT

Our Christian school exists to provide a welcoming environment in which everyone is cherished and challenged to fulfil their potential.

Class teachers: Mrs Hooson
Teaching Assistants: Mrs McKenzie
2017-2018

Dear Parents and Carers,

Welcome to your Year 3 curriculum handbook.

We hope that you find the information useful in answering many of your questions about the next academic year. Any of our staff will be pleased to help you with any questions that may raise.

As your child progresses from one year to the next there are many aspects of school life which are the same and many aspects which will be new. What remains constant is the value we place on each child and the team work and communication which ensures that they enjoy their school life, work hard and develop self-confidence, self-motivation and self-discipline.

We are a caring school. We are all proud of the family atmosphere in our school and the standards we achieve, but always strive to improve.

We have very high expectations of the children and strive to provide the best resources for them, in order to help us to cherish and challenge every child to fulfil their potential.

As we are part of the Healthy School Scheme we promote healthy eating, sport and outdoor activities to equip children with the skills, knowledge and understanding they need to live a healthy, balanced life.

Although this handbook is an important part of our communication with you, it cannot replace the regular contact between parents and staff. We believe that a positive partnership based upon an open friendly relationship between staff and parents is essential to every child's education.

I am sure that you join with us in looking forward to an exciting and successful school year.

Yours sincerely

Mr S Ball
Head of School

Expectations of Year 3

As a key stage 2 class, Year 3 children begin to take on more responsibilities within the school and are expected to set an example to younger children. This applies to all aspects of school life from how they conduct themselves around school to their attitude to others.

Our positive expectations are based around the school smiler system (see below). We also agree specific class rules with the children at the beginning of the year. In addition we use 'Class Dojo' where the class collect points to receive a treat at the end of term. In exceptional circumstances Dojo points are removed if warnings are not heeded!

Didsbury S.M.I.L.E.R.

Speak politely to everyone.

Move sensibly and quietly around the school.

Instructions should be carried out first time.

Look after other people's property carefully.

Everybody should be treated with care and kindness.

Remember to be in the right place at the right time with the right equipment.



Children receive a small ticket for any of these good behaviours. One is drawn from a pot on Friday and put into the school box, for the overall winner (who then gets extra house points). An orange card may be given as a warning or a straight red card for bad behaviour. Mr Ball keeps a record of these and will send parents a letter if a child receives three red cards within a short period.

Equipment

All equipment that the children need will be provided in the classroom. In Year 3 we are looking to foster a sense of independence and so we encourage children to bring their own pencil cases into school.

As the children get older they tend to bring in rucksacks and folders. Please consider the size of your child's bag carefully as they are stored in cloakrooms and very large bags tend to fall off pegs and cause a danger to everyone. Often the blue bag is sufficient for reading books, homework and information sent home, especially if your child has their PE kit in a pump bag kept on their peg in school. Please remember **no toys** should be brought into school. It only leads to upset when they get lost or damaged.

In KS2 there is no free fruit. However, we encourage the children to bring a piece of fresh fruit or vegetables, or dried fruit (not packaged fruit bars please). This must be kept separately to the child's lunch (e.g. in a pocket or school bag), so as not to disrupt the school day going back to collect fruit!

Uniform

We are a uniform school and believe it helps children look smart and gives them a sense of belonging. The children will be expected to wear school uniform colours.

Uniform – girls

White polo shirt
Navy blue cardigan or sweatshirt
Navy trousers or skirt
Plain socks white, grey or black
Sensible black school shoes. No boots.
Blue gingham dress
No trainers for daily school use please

Uniform - Boys

White polo shirt
Navy blue sweatshirt or jumper
Grey trousers or school style shorts
Plain dark socks
Sensible black school shoes. No boots.
No trainers for daily use please.

Hair and accessories

No extreme haircuts or styles – e.g Mohican or shaved patterns.

Girls can wear plain hairbands and bobbles in school colours to keep their hair in place.

Make up is not appropriate for school – no nail varnish please.

Earring studs may be worn. Children may wear a watch.

PE Kit

This is a plain T-shirt in your child's house colour, or ideally one bought from a supplier bearing the school logo, plain black or navy shorts and pumps. Trainers and a plain track suit will be needed for outdoor games. Please do not bring in t-shirts with logos, football shirts or fashion t-shirts for school PE lessons.

Swimming – To begin in the summer term

- One towel
- Swimming cap (not required for children with short or cropped hair)
- Swimming costume (not a 2-piece or bikini)
- Swimming trunks (not loose)
- Swimming kit bag (no carrier or open top bags)
- Goggles are only permitted if your child has a letter from their GP or optician

Coming in and out of school

The main corridor into the school is a hive of excitement in the mornings and afternoons. We ask that you do not accompany your child into school. Parents are encouraged to say goodbye on the playground and allow the children to walk into school independently at 8.45am when the bell goes.

After school the children meet their parents/carers on the large playground off Gilbrook Road. If there is nobody there to collect them, they must come back into school with their class teacher and wait in the library.

Curriculum Topic Planner 2017-2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Instructions – Healthy Smoothie (N-F) Imaginary words – Word of Food (F) Information texts- The Rainforest (N-F)		Adventure stories – Through the tunnel by Anthony Browne (F) Persuasive writing (Letters) – Dr. Who application (N-F) Poems to perform		Myths and legends – Theseus and the Minotaur (F) Plays and dialogues – Theseus and the Minotaur (F) Recount – related to a trip or text (N-F) Stories by the same author – Roald Dahl (F)	
Mathematics	Mental addition and subtraction Problem solving and reasoning Number and place value Mental multiplication and division Measurement Geometry: properties of shapes Statistics Fractions Money		Mental addition and subtraction Problem solving and reasoning Number and place value Mental multiplication and division Measurement Geometry: properties of shapes Statistics Fractions Written addition and subtraction Written multiplication and division Money		Mental addition and subtraction Problem solving and reasoning Number and place value Mental multiplication and division Measurement Geometry: properties of shapes Statistics Fractions Written addition and subtraction Written multiplication and division Money Decimals, percentages and their equivalence to fractions	
RE	Harvest Festivals	Called by God Christmas	Jesus the man who changed lives	Easter – Sadness and Joy	Rules for Living	Judaism
Humanities	The Rainforest – Geography	The Rainforest - Geography	Europe – Geography	Ancient Egypt - History	The Vikings - History	The Vikings - History
Science	The human body	Healthy eating	Light and shadow	Magnets and springs	Rocks and soils	Helping plants grow
PSHE	New beginnings	E-safety/Feeling safe, feeling special		Growing and changing		
PE	Games – Mr. Callaghan Circuit training	Fitness/ Gym	Dance Football	Gym Cricket	Swimming Games	Swimming Netball
Music	Rainforest soundscape	Spanish music and songs	BBC Schools Radio – Treasure Island	Viking Saga songs	N/A	KS2 Show
Art/DT	Rainforest sketches	Mola textiles	Spanish Cooking Seurat – Pointillism	Egyptian Canopic jar making	Viking soldier models	Viking longboat collage
Computing	Programming an animation	Finding and correcting bugs in programs	Videoing performances	Exploring computer networks including the internet	Communicating safely on the internet	Collecting and analyzing data
Spanish	All about me	Celebrations and Christmas	Songs and Games	Animals	Growing Things – Jack and the Beanstalk	Toys and Money

Trips, Visits and Events

We believe that educational trips and visits give valuable first hand learning experiences and enhance the curriculum. Consequently, we plan to include a variety of visits throughout the year.

Spring Term

Tapas Restaurant – Spanish Cookery (DT)
Manchester Museum – Egyptians (History)

Summer Term

Viking and Anglo Saxon Workshop at Tatton Park (History)

Library

Visit and signing up for the summer reading challenge

Other trips

Themed trips linked to activity weeks such as Health Awareness Week which we have held previously in the school.

Ongoing visits

In addition to these visits we are also regularly offered sessions from a variety of external organisations such as Sale Sharks, Manchester City Football Club, Didsbury Tennis Club and The Whitworth Art Gallery. These opportunities vary each year.

Homework information

Being able to complete work at home to a particular timetable or deadline is an important skill. This is especially so as your child heads towards high school and the need there to produce independent course work.

*Homework is given out on a **Friday** and can be handed in on a Monday, Tuesday but must be returned by the **Wednesday**.*

The homework that is given on a regular basis is as follows:

Reading – Your child is asked to read at least 10 minutes a night. Reading promotes both a love of text – fiction or non-fiction – and increases vocabulary. This in turn benefits a child’s writing leading to higher level language use and a child developing a writer’s style. Please do encourage your child to read.

Spelling – A spelling activity sheet linked to the National Curriculum and your child’s spelling group will be given out. Children will be tested in school on set spellings the following week.

Mathematics – Children will be given a piece of numeracy homework that usually supports and consolidates the learning of the previous week. This homework is differentiated according to your child’s mathematics’ ability.

English (Grammar/Writing/Comprehension) – Your child will be given a piece of English homework that usually supports and develops the English theme of the week. It may also consist of work towards a current class topic.

The children stick their homework tasks in a homework book. Your child will also be provided with a home school diary. Their reading books are written in this diary and it also acts as communication between school and home. If there is anything you need to tell us, please jot it down in the diary. The homework given is not optional and children are expected to complete their homework by Wednesday.

In the interests of fairness to the other children who have completed their work on time, if children do not complete their homework on time they will miss part of their playtime or lunch time so the work can be finished. However, if your child is having any difficulties finishing homework - for whatever reason - please do ensure that they inform us as soon as possible so that we can help.

Please help your child learn and **practise multiplication and division facts**. Weekly multiplication and division tests will take place, with the aim that your child will know the **2, 3, 4, 5, 8 and 10 tables up to 12 x** by the end of the year. Children who complete these tables are encouraged to learn all tables up to 12 x.