

Didsbury CE Primary School

Policy for Pupil Premium

Our Aim

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential. As a Voluntary Aided School, we do this by:

Firstly: assuring the best possible delivery of learning experiences in the classroom.

Secondly: we have a range of group and individual interventions designed to support those with identified needs.

Thirdly: we try to offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged for the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Provision

- The range of provision the Governors may consider making for this group could include:
 1. **Achievement and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals
 2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs
 3. **Pastoral Work** which undertakes work to raise self esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities
 4. **Out of Hours and enrichment** to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self confidence and motivation for school
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on FSM to achieve L3 or 5
- Provision will not be aimed at statemented children or those at SA+

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:
 - the progress made towards narrowing the gap for socially disadvantaged pupils
 - an outline of the provision in place at the school
 - an evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department for Education.

Approved by Governors December 2012

